

English III - Public Speaking Final Exam

INSTRUCTIONS:

1. Ask the Lord for His help
2. This is an open book test.
3. You may borrow each other's notebooks, but may not converse beyond that.
4. You have a maximum of 60 minutes to complete this test.
5. If you have completed all answers that you can possibly do and there is time, you may request to see my notebook. Each student will be allotted 5 minutes maximum with my notebook. (even if less than 5 minutes remains in total test time.)

1. There are three reasons for Christians to develop their speech skills:

- a. to fulfill the _____
- b. to fulfill the _____ of _____
- c. to develop quality in _____.

2. Why is this course important? (give all 8 reasons given in class and follow it with some kind of statement/comment.)

3. How did Cicero make his mark on history (*that is*, why do we pay any attention to what he has to say about speaking?) and what were his requisites for a public speaker?

4. List the names of the four speakers you wrote about in your assignment about speakers you appreciate.

5. Complete the following quote and explain what it means or paraphrase it in your own words: *Make it your aim not...*

6. When has the speaker been effective?

7. What is the difference between *oratory* and *elocution*?

8. What is our class purpose?

9. Before you swallow a silver spoon or take lessons from some politician what must the effective public speaker be?
10. Why would people choose to listen to you?
11. Whose job is it to get the audience to listen?
12. "Most people are EGOCENTRIC." *What is that suppose to mean?*
13. Please stand and quote John Calvin's quote from memory without a single prompt.
14. Can a speaker learn from his own techniques during actual speaking? How often should you make such discoveries?
15. How do you learn to express yourself?
16. True or False. *Speaking has a prominent place in speaking, but there are just a handful of callings where it is absolutely necessary.*
WHY?
17. COMPLETE THE THOUGHT. *Language was spoken before...*
18. COMPLETE THE THOUGHT. *Hardworking _____ stands better chance in the long run than _____.*
19. Page 8 of the class handouts mentions a "Chautauqua circuit". What is this? (No points deducted for a wrong answer for this question. Do you just study or do you learn?)
20. On Nov. 17, 2005, Your teacher made a very important announcement that notemaking was absolutely expected. Do you have notes that you wrote down for every *English III* class you attended? If not, how many do you have?
21. Explain the connection of prayer and speaking:
22. On Whom alone does our success depend? And, who was this quote taken from?
23. If we turn our ears heavenward before we open our mouths then God has somethings to give us. Can you list at least 3 things?
24. Why do you need to know HOW people listen?
25. Should you use words like a Hammer, Medicine, or Surgeon?
26. About how fast does the Human brain process words? But, about how fast does a speaker normally speak?
27. Listeners sometimes fail to _____ and get _____.
28. TRUE or FALSE. Listening, when you get right down to it is really easy.
WHY?

29. Can you name some reasons why people fail to concentrate? (at least 3)
30. If you have to deal with a distracted audience all the time, why bother even speaking?
Is it even a effective way to communicate?
Why?
31. Which is more important to any audience: HOW you speak OR WHAT you say most often?
GIVE REASON.
32. Please draw a pie graph that would describe the three main sources of a speaker's effect and their relative impact? VISUAL, VOICE, WORDS
33. After a ten minute talk, how much of it can you anticipate will be remembered by your audience?
34. Have you read all five pages of "Place of Public Speaking in Modern Life"?
(You may do so now if you have not yet. Time will not be extended for this.)
35. Was this class just about preaching?
36. Have you asked your teacher of *English III* at least one question regarding public speaking during this school year?
What was it? (a serious question)
37. Shakespeare did it at the start, Benito Juarez defeated discrimination with it, Hitler mesmerized thousands with it, and it has been used as a phsychological equalizer. What is it?
38. Write a few sentences about listening and its connection with speaking.
39. Would you hire a mechanic that relied solely on the inspiration of the moment?
Why?
40. List the four steps of *Preparation and Planning*.
41. What can be used for a power opener?
42. At what point in preparation do you decide what you want to achieve?
43. COMPLETE THE FOLLOWING: You chose a _____, get to know your fellow _____, study the _____, and choose the _____ that will take you there.
44. What kind of effort does above average achievement require?

45. In the Tip titled "Power Presence", what is meant by "Presence"?
46. If you don't know something, what should you do?
47. A speech is like a symphony which may have 3 movements, but has on dominant melody. You should know your Q.E.D, your bottom line, your POWER POINT when?
If you don't whose time will you be wasting?
48. The three tests of a speech are Action, _____, & _____.
49. How should your speech end?
50. What is one way to regather stragglers and those lost or distracted?
51. You need to appeal to your audience.
A. When talking facts you should...
B. When talking numbers you should...
C. Avoid overused ...
D. What kind of illustrations should you use?
52. What is one way to gain perspective?
53. True or False. Rhetoric and Relevance mean pretty much the same thing.
54. Two rules were given concerning the POWER QUOTE. What are they?
RULE ONE:
RULE TWO:
55. What are the three main parts of an outline?
56. Expound on the connection between dignity and speaking.
57. Before you begin speaking, you should establish _____.
58. Name two speakers that have used the POWER PARABLE effectively.
59. The pastor used a puppet in his Sunday morning sermon? Was he ineffective and undignified?
60. TRUE or FALSE. The first outline you make in preparing and studying will be good enough for the speaking engagement.
EXPLAIN.
61. Do you have a separate binder for this class?
With a Cover page?
Having the Class Name, Class Year, Student's Name, Teacher's name, and a Memorable Quote involving the class subject?
- BONUS: Should you speak from memory or experience? What does this have to do with a shovel and digging deep?